

Draft School Improvement Strategy 2020-2023

Committee name	Residents, Education and Environmental Services Policy Overview Committee
Officer reporting	Dan Kennedy, Resident Services
Papers with report	Hillingdon Draft School Improvement Strategy 2020 - 2023
Ward	All

HEADLINES

This report provides the Committee with an overview of the draft Hillingdon School Improvement Strategy (appendix 1). This updated draft strategy builds on the '*Partnership for Success - A Strategy for School Improvement 2015-18*'. The strategy has been refreshed to be schools-led, promoting collaboration working to raise standards and attainment in Hillingdon schools, building on the success to date. Further work is planned to discuss the strategy with schools before it is finalised.

RECOMMENDATIONS:

That the Committee:

- 1. Note the proposed strategy.**
- 2. Provide comments on the draft strategy to inform discussion with schools, particularly the role of the local authority.**

SUPPORTING INFORMATION

Background

The School Improvement Service works in partnership with our Teaching Schools through the Hillingdon Local Education Area Partnership (LEAP). This group led on revising the original strategy, '*Partnership for Success - A Strategy for School Improvement 2015-18*'.

The Local Authority and schools are working together to provide all schools in the borough with access to high quality improvement professionals and services.

Structure

The strategy has two core areas, and includes an appendix;

- Vision, Intent and Partnership Success Model

- Statutory Duty to Deliver School Improvement
- Appendix A - Risk Assessment of Schools

Vision, Intent and Partnership Success Model

The first section outlines the vision for children and young people, for schools and for Hillingdon Council, working in partnership together through LEAP. The principles that were developed in the previous strategy are included and re-stated.

Statutory Duty to Delivering School Improvement

This section outlines the statutory duty Hillingdon Council is guided by and explains how schools causing concern will be identified and managed using intervention powers. The Department for Education updated its School Causing Concern Guidance in September 2019, which led to minor changes in this section.

Proposed Priorities

From discussion with Head Teachers to date and from a review of the education outcomes for Hillingdon residents the following priorities are proposed over the next 3 years. We want Hillingdon's younger residents to have the best start in life with access to the best education on offer.

- All schools to be graded by Ofsted as 'good' or better
- Closing the attainment gap for disadvantaged children and vulnerable learners
- Raising attainment and improving destination outcomes post 16
- Continuing to develop the local education area partnership as a schools-led model promoting shared working, common goals and shared resources

Appendix A - Risk Assessment of Schools

A transparent risk assessment and categorisation model has been introduced to help all stakeholders understand how the risk assessment process operates. All schools can be categorised into in one of three groups:

- **Self-improving** and need no further support
- Require **targeted** support, where one or two aspects need to improve
- Require **intensive** support, where support across a number of aspects are needed

A benchmark table is provided to breakdown the risk assessment and categorisation process.

To support schools to continuously improve, it is important that the School Improvement Service works with schools to ensure they have access to the best national, regional and local practice.

Consultation / Working with Schools

This proposed strategy will be subject to further discussion and review with a wider range of stakeholders. Consultation will be undertaken widely, to capture a variety of stakeholders, as follows:

- Headteachers
- Chairs of Governors
- Strategic and operation education groups and forums
- Council services
- Others as identified

A consultation-survey has been prepared along with focus group meetings to gather feedback. The strategy will be amended based on feedback and will be presented to Members for endorsement.

Implications on related Council policies

There are no direct implications on Council policies anticipated.

How this report benefits Hillingdon residents

This strategy aims to help every child in the borough to be successful and fulfilled learners, reaching their potential and thriving within inspirational and outstanding educational settings.

Financial Implications

None at this stage.

Legal Implications

None at this stage.

BACKGROUND PAPERS

Draft Hillingdon School Improvement Strategy 2020 - 2023.